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Sending My child to School for the First time

I Guide to Elementary School Enrollment for My Child




1 Education System in Korea



* Free Education Support: Enrollment fees, tuition fees, school operation costs, textbook purchase costs (in private schools, partial expenses apply)

※ If parents don't send their children to compulsory education institutions, they may be subject to a fine.



2 Elementary Entrollment



A Types of Elementary School



National Elementary School	Public Elementary School	Private Elementary School
Elementary school operated by State, or Attached to Education Colleges and Education Colleges in National Universities -Busan National Univ. of Education Elementary School	Municipal-provincial elementary school established-operated by local governments	Elementary school established-operated by corporations or individuals - Busan Sahmyook ES, Dongnae ES, Dongsung ES, Namsung ES, Busan Aloysius ES



B Eligibility and Enrollment Procedures



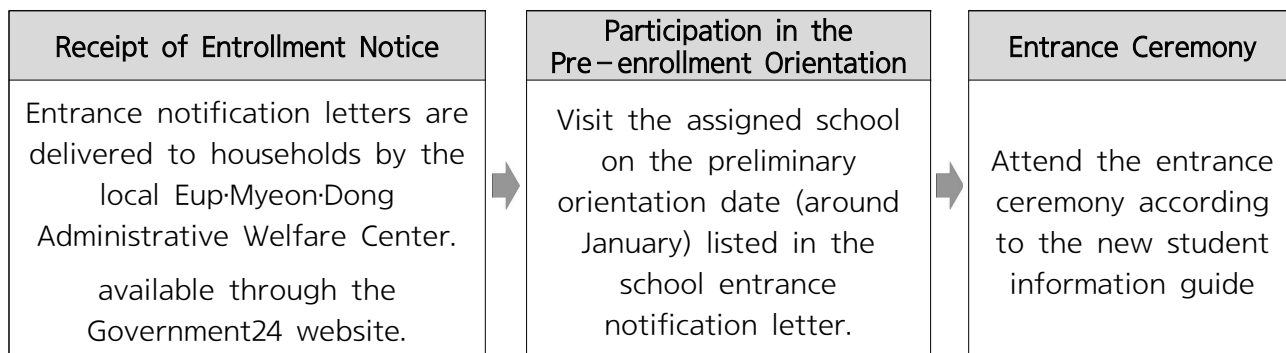
1) Eligibility for Enrollment

Children must attend elementary school from March 1 of the year following the calendar year of their sixth birthday.

Eligibility for 2026: Children born between January 1, 2019 and December 31, 2019



2) Enrollment Procedures



- ❖ **Change in School Enrollment:** In principle, an elementary school is designated based on the place of residence. However, if parents wish to send their child to another school, they may consult the school to confirm enrollment availability.
- ❖ **Early Admission:** Admission is also possible on March 1 of the year a child reaches the age of five. Applications must be filed annually between October 1 and December 31 at the competent Eup·Myeon·Dong Community Service Center.
- ❖ **Postponement·Exemption from Compulsory Education:** If a child subject to compulsory education can't attend school in Korea due to illness, developmental issues, severe disabilities, immigration, overseas assignment, or study abroad, the guardian must apply directly to the school. Deferral may be granted for up to one year, and extensions may be permitted in exceptional cases. Exemption may be granted for a long-term or permanent period if the reasons persist.

C

Required Documents after enrollment



1) Enrollment Notice

The Competent Eup·Myeong·Dong Community Center issues an enrollment notice to each household

2) New Student Status Survey Form

Parents are asked to complete this questionnaire to help the school better support their child's school life. The information collected on habits, health, language, family environment, and educational needs will allow the school to prepare appropriate support so that the child can adapt well after enrollment.

3) Consent to Use of Information

Personal Information of students provided by parents (name, birth date, health status, etc.) will be used by the school only for educational purposes and kept safe. Parents have the right to refuse consent to provide the personal information.

※ **If consent is not given, access to school service may be limited.**

- School notices, newsletters, text messages, etc.) may not be available.
- Educational support (language guidance, counseling, welfare, etc.) may be restricted.
- Participation (experiential programs, the Neulbom School, etc.) may be difficult.
- Prompt response (hospital transfer, contacting guardians, etc.) may be difficult.

4) Pre-enrollment Immunization Certificate

This document verifies completion of required immunizations before entering elementary school and is necessary to safeguard children against infectious diseases.



II Guide to Elementary School Life for My Child



1 Elementary School



A Education Process



1) Semester Operation

The school year has two semesters. The first runs from March 1 (classes from March 2, as March 1 is Independence Movement Day) to the end of summer vacation. The second runs from the day after the first ends to the last day of February the following year.

2) Number of School Days

- The school operates on a five-day schedule (Mon-Frid), at least 190 days each year.
- Student must attend at least 2/3 of the annual school days (130 days or more) in order to advance to the next grade. In the case of mid semester transfers, if they attend at least 2/3 of the school days from the date of enrollment.

3) Planning and Operation through subject (category) and creative experiential activities

Type	Details	
Subject (category)	Grade 1~2	Korean, Mathematics, Integrated Subjects (Good Citizenship, Wise Life, Joyful Life)
	Grade 3~4	Korean, Ethics, Social Studies, Math, Science, PE, Music, Art, English
	Grade 5~6	Korean, Ethics, Social Studies, Mathematics, Science, Practical Arts, PE, Music, Art, English
Creative experiential activities	Extracurricular activities (self directed activities, club activities, career activities) aim to cultivate basic life habits required in community life and to explore and develop individuality and talents.	

4) Daily Schedule

Classes are operated with 40 minutes and breaks 10 minutes (varies by each school)

< Class Schedule by Grade (Example) >

Class Schedule	Time			Main Education Activities				
	Start	Finish	Minutes	Mon	Tue	Wed	Thur	Fri
Arrival -Morning Activities	08:10	08:30	20	Arrival(volunteer and duty activities) *Thursday garbage and recycling				
	08:30	08:50	20	After morning greeting, class specific activities and reading				
1 Period	08:50	09:30	40	Learning Activities				
2 Period	09:40	10:20	40	Learning Activities				
Recess	10:20	10:40	20	Play or Sports Club				
3 Period	10:40	11:20	40	Learning Activities				
4 Period	11:30	12:10	40	Learning Activities				
Lunch Time	12:10	13:00	50			Grades 1~2 dismissal after lunch		Grades 1~2 dismissal after lunch
5 Period	13:00	13:40	40	Grades 1~4 dismissal after lunch	Grades 1~2 dismissal after lunch	Grades 3~6 dismissal after lunch	Grades 1~4 dismissal after lunch	Grades 3~4 dismissal after lunch
6 Period	13:50	14:30	40	Grades 5~6 dismissal after lunch	Grades 3~6 dismissal after lunch		Grades 5~6 dismissal after lunch	Grades 5~6 dismissal after lunch

5) Annual Major Educational Events (varies by school)

Event	Main Details
Entrance Ceremony	The day when a new school year and semester begin
School Orientation and Parent Meeting	An event where parents gather to be introduced to the school educational activities and to discuss matters related to school management
Open Class for Parents	An event inviting parents to school to observe classes
Parent Counseling	A meeting between parents and the homeroom teacher for student
Field Experience Learning	An educational activity in which students visit field experience sites according to the school curriculum plan
Sports Day	An activity where all students gather-participate in various athletic events
School Foundation Day	The day on which the school annually commemorates its foundation, corresponding to the date of establishment
Discretionary Holiday	A day or certain period designated autonomously by the school as a holiday, when students do not attend school and classes
Vacation	Summer vacation (July-August), winter vacation (December-January), and end of semester vacation (February)
School Arts Festival	An educational events(exhibition, presentation, and contest)
Graduation Ceremony	The day of completion of the grade level

**B****Excused Absence****1) In cases of absence due to natural disasters, public duties, etc.**

- Natural disasters, statutory infectious diseases under the 「Enforcement Decree of the School Health Act, Article 8」 (COVID-19, tuberculosis, chickenpox, etc.), and other unavoidable reasons (recognized as attendance upon submission of a medical certificate or doctor's note)
- Official matches, training, field practice, exchange programs approved by the principal.

2) In cases of absence for family ceremonies

Type	Details	Recognized Attendance Days
Wedding	- Siblings	1
Adoption	- The Student	20
Death	- Parents or Grandparents	5
	- Paternal·Maternal Grandparents	3
	- Parents' Siblings	1
Remarks	- Discretionary holidays, public holidays, and weekends are not included. - Except for adoption, days of family events may be extended to include travel time required in distant cases, upon authorization by the school principal.	

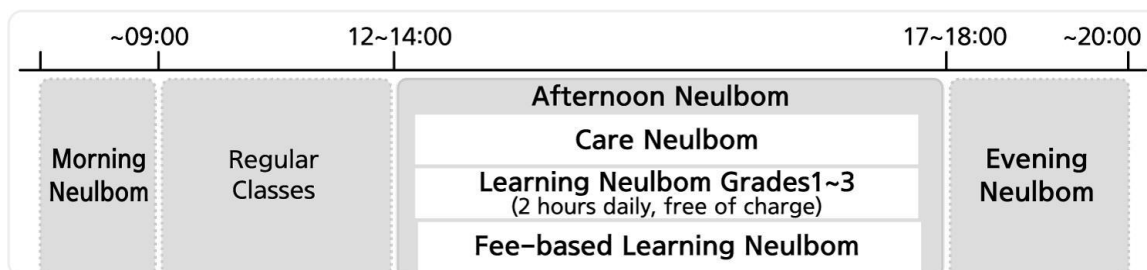
3) In cases of absence due to Outside Experiential Learning

- Activities in which students obtain educational benefits through various experiential activities outside the school (family trips, cultural experiences, nature exploration, etc.), recognized as attendance when prior approval is obtained.
- An application form must be completed at least 3 days before participating in Outside Experiential Learning and approved by the school principal, and a report must be submitted within 7 days after returning.
- The recognized attendance period for Outside Experiential Learning differs by school and must be confirmed in advance (if the period exceeds the number of days permitted by the school, the excess days are treated as unexcused absences).
- In cases where Outside Experiential Learning is conducted for 5 or more consecutive days, the school must be notified of the student's safety every 5 days.

2**Neulbom School Guide****1) What is the Busan Neulbom School?**

A program that combines and enhances existing elementary school care classes and after-school programs, linking diverse educational and care resources from schools and local communities beyond regular instruction. It operates as Care Neulbom, Free Learning Neulbom, and Fee-based Learning Neulbom, with specific operational details differing by school.

2) Target and Operating Hours



3) Participation Types and Details

Care Neulbom	<ul style="list-style-type: none"> ▶ Care services are provided to students in need of care by care assistants and volunteers in a separate space(e.g., Neulbom) ※ Existing talent and aptitude programs are not operated
Learning Neulbom Grades 1~3	<ul style="list-style-type: none"> ▶ A free Neulbom program operates with adaptation, play, and learning activities, considering the characteristics of students in grades 1 - 3
Fee-based Neulbom	<ul style="list-style-type: none"> ▶ A feebased Neulbom program operates outside regular class hours, based on the needs of parents and students

3

Response to School Violence

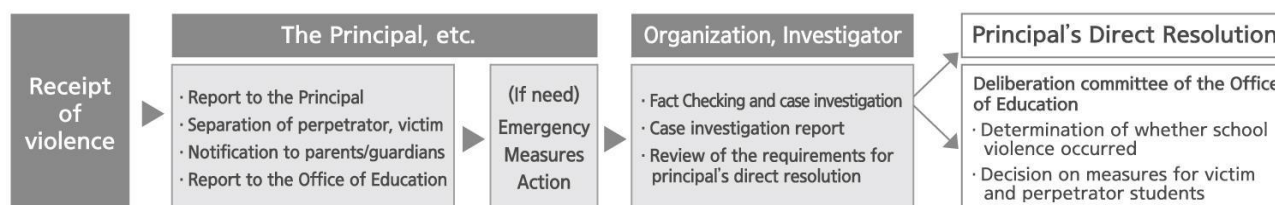
1) What is School Violence?

School violence refers to acts that cause physical, psychological, or property damage to students, occurring inside or outside the school, through injury·assault·confinement·threats·abduction·enticement·defamation·insult·extortion·coercion·forced errands·sexual violence·bullying·cyber violence, etc.

2) Reporting School Violence

When school violence is recognized, it must be immediately reported to the homeroom teacher or the teacher in charge of school violence. (It may also be reported to 112, 117 School Violence Reporting Center, or the school police officer in charge.)

3) Procedures for Handling School Violence Cases





※ ‘Principal’s Direct Resolution’ refers to the handling of minor school violence cases by the principal, based on law, through educational measures without referral to the Deliberation Committee that the following requirements for direct resolution are satisfied.

- In cases where no medical certificate requires physical·psychological treatment of two weeks or more
- In cases where there is no property damage, or where the property damage has been immediately restored or a promise of restoration has been made
- In cases where the school violence is not continuous
- In cases where it is not an act of retaliation for reporting, testimony, or provision of materials related to school violence



III Guide to Educational Support for Immigrant Student



1 Support for Korean Language



A Step-up Program



- Some schools provide a preparatory program each year to support immigrant background students entering elementary and middle schools in adjusting early to school life.
In elementary schools, the program is organized into two areas: daily life and learning.



B Korean Classes and Visiting Instruction



- For immigrant background students, special classes (Korean Language Classes) are provided to focus on Korean language and culture. If a school does not have these classes, “Visiting Korean Language Education” is available when needed.
- Adaptation education (language, daily life, learning, cultural adjustment), strengthens global competence (bilingual ability, cultural understanding, and development of special talents).

< Schools Operating Korean Language Classes >

Seobu District Office of Education	Nambu District Office of Education	Bukbu District Office of Education	Dongnae District Office of Education	Haeundae District Office of Education
Nakdong ES, Namhang ES, Toseong ES, Hyolim ES	Yangjeong ES, Choryang ES (2 classes)	Goonam ES, Noksan ES, Sasang ES, Samdeok ES, Seogam ES, Waseok ES	Geumyang ES, Yeonje ES	Gwangnam ES (2 classes), Bansan ES, Bansong ES

C University Student and Teacher Mentoring

- Mentoring by university students or teachers supports immigrant background students in school adaptation and basic skills, with focus on learning support, counseling, and cultural activities.
- University student mentoring offers about 100 hours annually, teacher mentoring about 20 hours.
- Sessions are usually at the student's school. With prior agreement among teacher, parent, university, and mentor, sessions may be relocated (home, nearby library, or approved site) through a [Mentoring Location Change Approval Form] submitted to the university office.
- In university mentoring, students are typically matched with a same gender mentor, with adjustments possible if necessary.

D “Korean for All” Program Guide (<https://korean.edunet.net>)

- This online Korean learning support service assesses each student's proficiency and uses AI to provide personalized materials, helping them learn in a structured way.

< Main Function of Everyone Korean >

Anytime-Anywhere	Level	Stimulation of motivation-Interest	Structure	Multilingual Support
PC/Mobile support	Diagnostic, step-by-step learning with AI tutor	Motivation through missions with games, points, badges	Based on the Standard Korean Communication Textbook system	Multilingual support in English, Chinese, Vietnamese

2 Bilingual and Counseling Support

A Bilingual and Counseling Support

- The Multicultural Education Support Center operates World Language Classes for students who wish to learn specific languages.
- Classes are offered in Chinese, Japanese, Russian, and Vietnamese.

B Counseling Support (Wee Class)

- The Wee Class, a counseling office located within the school, offers support for students who have difficulty adapting to school life because of emotional anxiety, relationship challenges, school violence, or academic stress.
- If your child's school does not operate a Wee Class, you can access the same services through the Wee Center at the local district office of education.



Sending My Child to Middle-High School



I Applicable to All



1 Admissions



A Eligibility



- 1) Person who has graduated an elementary / middle school
 - 2) Person who has an equivalent education background to an elementary / middle school graduate
- ☞ According to 「Multicultural Families Support Act」, multicultural students are able to enter or transfer to the middle schools with special Korean language classes (specialized classes for multicultural students) – Bansong, Busan, Jurye, and Jisa middle schools.



B Applications



- Middle school: Office of Education of your school district
- High School: Neighboring school where the student want to go in your school district



C Documents to be submitted



- Application form for enrollment or transfer
- The certificates of entry and exit or foreign national registrations of student & parent(s)
- Documents which can prove actual residence, such as a house lease contract or a letter of guarantee for the residence.
- Transcripts for all school years
- Graduation or enrollment certificate
- Other documents, including passport copy, family certificate, etc., may be requested by the school to confirm the personal information of the student for the educational purpose.

※ Foreign documents must be with Apostille or Korean consular confirmation.


2

Preparation for Enrollment**A Pre-Enrollment Orientation Day** 

- The day when students visit their assigned school to meet their homeroom teacher, classmates for the first time and receive guidance on school life.
- Instruction are given regarding the receipt of textbooks, measurement for school uniforms (daily uniforms), gym clothes, and methods of purchase.
- School banking registration is completed for the withdrawal of expense such as field trip activity fees. Both account transfer and credit card payment are available. (For foreign students, operating a bank account in the student's name may be complicated, so please prepare in advance)

B Semesters (See the school academic calendar) 

- Two semesters per a year
- First semester starts in March and ends on the last day of summer vacation, and second semester starts on the next day of last day of summer vacation and ends on the last day of February.
- There are vacations – summer, winter and spring vacation – between semesters. Also discretionary holiday(s) may be available depending on the school.

C Annual major educational events 

Event	Description	Period
Entrance ceremony (Opening ceremony of Semester)	First day of a new semester, a new school year	First weekday of March
Discretionary school holiday	School holiday decided by the school	Varies by school
School anniversary	Day to commemorate the opening of the school	Varies by school
Field trips	Out-of-school learnings at a museum, a farm, etc.	April, October
School sports day	For all students or by grade	May
Open class	Classes are open to parents	April to May
Summer vacation ceremony	End of the first semester and beginning of summer education	End of July
Opening ceremony of the second semester	End of summer vacation and the first day of the second semester	End of August
Winter vacation ceremony	Beginning of winter vacation	End of December to January
Last day of school (graduation)	Last day of the school year	January to February



D

Daily routine: 45 min (MS), 50 min (HS), with 10 min breaks between periods.school) and break times(10분)



Period	Time	Activity
Morning activities	08:30~08:50	Morning readings, etc.
1st period	09:00~09:45	Subjects learning
2nd period	09:55~10:40	Subjects learning
3rd period	10:50~11:35	Subjects learning
4th period	11:45~12:30	Subjects learning
Lunch break	12:30~13:30	School lunch & free time
5th period	13:30~14:15	Subjects learning
6th period	14:25~15:10	Subjects learning
7th period	15:20~16:05	Subjects learning (sometimes, no 7th period)
After	16:05~	Clean-up, after-school class, etc.

※ This table is an example (Actual time table may vary school by school)

3

Frequently Used Terms in Middle & High Schools

Terms	Description
School record	General records of student's personal information, grade, academic achievements, behavioral characteristics, etc
Academic performance	General score of school life (including school exams, performance assessments, and pencil-and-paper tests, etc.)
Practical exam	Art, music, and P.E. tests such as painting, playing a musical instruments, long jump, and running
English listening test	The English listening test is jointly administered by 17 City/Do Offices of Education twice a year. The result may be reflected in the English performance test score
Mid-term exam	Examination administered in the middle of an academic term
Final exam	Examination administered at the end of an academic term
Mock test	Practice exam administered in preparation for the College Scholastic Ability Test (CSAT). The score is not included to academic performance score
Regular admission	Admission process based on CSAT score
Early admission	Admission process based on academic performance score and general school life evaluation in high school
Club activity	Activity done by students who share the same interest and hobby during regular class sessions
Autonomous club activity	Group activity done by students who share the same interest and hobby outside of regular class hours
Class in special classroom	Class in art, music, science, or English classroom for specific subject
Free learning semester program	One- or two-semester career education program for middle school students wherein they have discussion & practical classes or job experience activities without taking mid-term & final exams
School violence	Any malicious action against student(s) committed by another student or other students and causing physical, mental, and/or property damage even though the action is happened in outside of school. The action includes injury, assault, imprisonment, intimidation, exploitation, inducement to commit a bad behavior, defamation, insult, threat, forced errands, sexual violence, bullying & cyber-bullying, and so on



Middle School



Types of School

Public	Private	Specialized
Established, managed & operated by local governments	Established, managed, & operated by private individuals or private legal entity	International
		Arts · Physical Education
		Alternative



Admissions

- Generally, admissions to middle schools are done in March. Students may be admitted at any time unless they have difficulty to complete the school curriculum.
- Application periods and processes of specialized middle schools vary depending on local Office of Education. Contact the Office for details.



Class



Differences between Elementary School and Middle School



Category	Elementary	Middle
Class hours	4 or 5 periods (40-minute per period)	6 or 7 periods (45-minute per period)
Expenses	Educational expenses may vary depending on each school. But free-of-charge for textbooks and school lunch	* Educational expenses may vary depending on each school. But free-of-charge for textbooks and school lunch
Dress codes	Mostly, no dress code	Mostly, school uniforms & gym wear required. * Schools in Busan provide the school uniform & gym wear one time without charge when the first grade is started, (It may vary school by school Please contact the school for details.)
Homeroom teacher	Homeroom teacher is with his/her students all day	Homeroom teacher is with his/her class students at classroom morning meeting & end-of-day meeting, and his/her subject class
Teaching	Homeroom teacher teaches most of classes except art, music, physical education & English. Those are taught by teachers in charge	Different teachers for different subjects
Learning	Compared to middle school, fewer and simpler subjects	Migrant students may experience a lot of challenges from more demanding language of each subject
Evaluation & Score	Every semester, a letter to parents is sent, described on individual subject learning and behavioral development	After midterm / final exams, a grade report is sent home each semester

**B Grade Evaluation: Written exams + performance included in grades**

- There are midterm and final examination each semester.
- Final grades are calculated by reflecting the ratio of written exams and performance assessments conducted in the midterm and final examination each semester.

C Curriculum: Subjects (Groups) + Creative Experiential Activities

Subjects (Groups)	Korean, Social Studies (History included)/Ethics, Mathematics, Science/Technology · Home Economics/Information, PE, Arts (Music/Art), English, Electives subjects (Classical Chinese, Environment, Foreign Languages, Health, Career, Occupation, etc.)
Creative experimental	Autonomous Activities, Club Activities (School Sports Clubs in the 2022 Revised Curriculum, adjusted from 34-68 hours per year for a total of 136 hours → 34 hours per year, total 102 hours), Volunteer Activities, Career

D 2022 Revised Curriculum (applied from Grade 1 in 2025)**1) Free learning semester program**

- It operates a curriculum, for a semester, centered on various hands-on activities which can encourage students' participation, and develop students' talents and abilities, not centered on knowledge and competition.
- No pencil-and-paper test, such as midterm · final. Process-based assessment is conducted for students' learning and growth.

Current (Curriculum)	2022 Revised Curriculum	
	Free Semester	Career-linked Semester
The Free Semester is operated autonomously in Grades 1, 2	Free selection of the applicable semester in Grade 1	2nd Semester of Grade 3
<ul style="list-style-type: none"> • Theme Selection, Career Exploration, Arts, Physical Education, Club Activities(4 areas) • Free Semester: 170 hours 	<ul style="list-style-type: none"> • Theme Selection and Career Exploration Activities • Free Semester: 102 hours 	<ul style="list-style-type: none"> • Understanding the High School Curriculum (Credit System, Elective Courses, etc.) and Clarifying Desired Career Path

2) School Autonomous Hours: Each school offers community-linked or distinctive programs.**3) Strengthening Software Education: Expanding hours of Information classes.****4****Preparations for High Schools**

- ☞ Scores of subjects learning in second and third grades, and scores of non-subjects activities (attendance, club activities, autonomous club activities & volunteers) are reflected for high school admissions. (subjects learning 240 points & non-subjects activities 60 points. Total 300 perfect scores)

A Subject Grades (Maximum 240 points, 80%)

- 1) Semester grades are calculated by applying 40% from Grade 2, 60% from Grade 3 (From the 2027 high school admission year, schools with the Grade 1 Free Semester Program will apply 10% in Grade 1, 40% in Grade 2, and 50% in Grade 3.)

2) Academic Subject Performance Score

[Achievement Standards-based Assessment]

- It aims to assess what students have achieved and to what extent
- It is a system to evaluate the level of a student's academic achievement (A-B-C-D-E / A-B-C / P) by examining how much the achievements per each subject of individual student is reached, based on the curriculum.
- Standards of Achievement: Descriptions of the characteristics of knowledge, skills and attitudes that students need to achieve.
- Achievement Level: The level at which the students has reached achievement standards of each subject.

Grades of Achievement	Percentage of Achievement (raw score)		Converted Score
	Regular subjects	P.E., Art, Music subjects	
A	90% and over	80% ~ 100%	5
B	80% ~ 90%	60% ~ 80%	4
C	70% ~ 80%	Below 60%	3
D	60% ~ 70%		2
E	Below 60%		1

B Calculating scores of non-subjects activities

1) Attendance score based on number of absence (21 perfect scores, 7%)

Number of absence	Attendance score	Number of absence	Attendance score
0 day	21 points	9 - 10 days	16 points
1 - 2 days	20 points	11 - 12 days	15 points
3 - 4 days	19 points	13 - 14 days	14 points
5 - 6 days	18 points	15 - 16 days	13 points
7 - 8 days	17 points	17days and over	12 points

2) Autonomous Activities Score (Full score 12 points, 4 points per grade, 4%)

- Three out of four points per school year may be given as a basic score. One additional point or one deduction possible. The school meeting decides on the addition and/or deduction.
- For transfer students from other cities · provinces or returning students. the Autonomous Activities score for previous grades (Grade 1, 2) is given a basic (3points). However, if records indicate reasons for additional or deducted points, the school may decide on such adjustments through an internal meetings.

3) Club Activities Score (Full score 12 points, 4 points per grade, 4%)

- Three out of four points per school year may be given as a basic score. One additional point or one deduction possible. The school meeting decides on the addition and/or deduction.
- For transfer students from other cities · provinces or returning students. the Autonomous Activities score for previous grades (Grade 1, 2) is given a basic (3points). If records indicate reasons for for additional or deducted points, adjustments may be made through a school meetings.



4) Volunteer Activities Score (Full score 15 points, 5 points per grade, 5%)

Score \ Grade Level	Current Grade 1	Current Grade 2	Current Grade 3
4 points	10 hours or more	20 hours or more	20 hours or more
3 points	5~9 hours	10~19 hours	10~19 hours
2 points	Less than 5 hours	Less than 10 hours	Less than 10 hours

❖ 2025 Volunteer Activity Required Hours and Evaluation Scores by Grade

- Based on the required volunteer activity hours per grade, students are awarded 4,3, or 2 points with the possibility of an additional 1 point (specific details, such as eligibility for the extra points, are determined through a school meeting).
- Based For transfer or returning students from other cities or provinces, if volunteer activity scores for Grades 1 and 2 are unclear or missing, making calculation difficult, the Grade 3 volunteer activity score. (excluding extra points)will be applied.

C

2026 School Year High School Admission Schedule (Draft)



Category	Application Submission	Admission Period	Announcement of Results	Enrollment	Remarks	
Early Admission Schools	Science HS	'25. 8. 28.(Thu) ~ 9. 1.(Mon)	'25. 9. 2.(Tue) ~ 11. 27.(Thu)	'25. 12. 3.(Wed)	'25. 12. 15.(Mon) ~ 12. 17.(Wed)	
	Arts HS / PE HS / Meister HS / Busan Aviation HS·Busan Naval Science·Technology HS Special Admission	'25. 10. 20.(Mon) ~ 10. 23.(Thu)	'25. 10. 27.(Mon) ~ 10. 31.(Fri)	Nov. 3, 2025 (Mon) Arts/PE/Meister HS·Busan Aviation HS: Results Announcement Busan Naval Science·Technology HS: 1st Round Results	'25. 12. 15.(Mon) ~ 12. 17.(Wed)	
	Specialized HS - Special Admission	'25. 11. 4.(Mon) ~ 11. 25.(Tue)	'25. 11. 26.(Wed) ~ 11. 27.(Thu)	'25. 11. 28.(Fri) Specialized HS - Special Admission Results / Busan Naval Sci. & Tech. HS - Final Results	'25. 12. 15.(Mon) ~ 12. 17.(Wed)	Not eligible: Students failing the special admission at Busan Aviation HS or Busan Naval Science·Technology HS.
	Specialized HS (General) / Busan Aviation HS· Busan Naval Science·Technology HS (General) / Technical HS / Accredited HS	'25. 12. 1.(Mon) ~ 12. 2.(Tue)	'25. 12. 3.(Wed) ~ 12. 4.(Thu)	'25. 12. 5.(Fri)	'25. 12. 15.(Mon) ~ 12. 17.(Wed)	Eligible: Students failing the special admission at Busan Aviation HS or Busan Naval Science·Technology HS.

Later Admission Schools	General High Schools (Principal's Admission)	'25. 12. 8.(Mon) ~ 12. 10.(Wed)	'25. 12. 22.(Mon) ~ 12. 23.(Tue)	'25. 12. 26.(Fri)	'26. 1. 6.(Tue) ~ 1. 8.(Thu)	
	Foreign Language HS / International High HS / Autonomous Private HS	'25. 12. 8.(Mon) ~ 12. 10.(Wed)	'25. 12. 22.(Mon) ~ 12. 23.(Tue)	'25. 12. 26.(Fri)	'26. 1. 6.(Tue) ~ 1. 8.(Thu)	
	Equalized General High Schools	'25. 12. 8.(Mon) ~ 12. 10.(Wed)	Document Review	Pass: '26.1.8.(Thu) 10:00 Placement: '26.1.30.(Fri) 10:00	'26. 2. 2.(Mon) ~ 2. 3.(Tue)	
Additional Intake for Vacant Seats (except equalized general high schools)	'26. 1. 12.(Mon) ~ 1. 13.(Tue)	'26. 1. 14.(Wed) ~ 1. 15.(Thu)	'26. 1. 16.(Fri)	'26. 1. 16.(Fri) ~ 1. 23.(Fri)		
Supplementary Intake for Vacancies (except equalized general high schools)	'26.2.10. (Tue) ~ 2.27. (Fri), Recruitment according to each school's own plan, Rolling Admission					
Priority, Reassignment: Transfers / Change of Residence (applicable to equalized general high schools)	'26. 2. 3.(Tue) ~ 2. 4.(Wed)	'26. 2. 5.(Thu) ~ 2. 9.(Mon)	'26. 2. 10.(Tue)	'26. 2. 10.(Tue) ~ 2. 11.(Wed)		
Pre-Admission Transfer	'26. 2. 11.(Wed) ~ 2. 12.(Thu)	'26. 2. 13.(Fri) ~ 2. 19.(Thu)	'26. 2. 20.(Fri)	'26. 2. 20.(Fri)		
Additional Admission (after the 1st 2026 Qualification Exam)	'26. 5. 6.(Wed) ~ 5. 8.(Fri)	'26. 5. 11.(Mon) ~ 5. 12.(Tue)	'26. 5. 15.(Fri)	'26. 5. 18.(Mon) ~ 5. 19.(Thu)	(subject to change depending on the '26 schedule)	

- Date for Calculation of MS Academic Records: '25.11.12. (Wed) / Deadline: '25.11.19. (Wed)
- College Scholastic Ability Test (CSAT): '25.11.13. (Thu)
- Basic Vocational Competency Assessment (Specialized HS): (Main Test) '25.7.8. (Tue) ~ 7.10. (Thu)
- Middle & Equalized General HS Vice Principals' Meeting: Jan. 29, 2026 (Thu) held one day prior to the announcement of Equalized General HS placement results)



D 2026 Busan Metropolitan City High School Classification Table (Draft)



2026 Busan High School Classification Table (Draft)

▣ As classified under Article 76-3 of the Enforcement Decree of the Elementary·Secondary c

Type	School	Classification		School Name	
Early Admission	Special-Purpose HS (10)	Science HS(2)		Busan HS, Busan II Science HS	
		Art HS(3)		Korea Fine Arts HS, Busan Arts HS, Peniel Arts HS	
		PE HS(1)		Busan Physical Education HS	
		Meister HS(4)		Busan Mechanical Technical HS, Busan Software Meister HS, Busan Automobile Meister HS, Busan Maritime HS	
	Specialized HS (32)	Vocational Track (32)	Industrial Track (15)	Gyeongnam Technical HS, Busan Technical HS, Busan Electronics Technical HS, Busan Aviation HS, Busan Naval Science & Technology HS, Gyeongseong Electronics HS, Geumsaem HS, Daekwang HS, Daeyang HS, Daejin Electronics & Telecommunications HS, Donga Technical HS, Dongui HS, Busan Digital HS, DongmyeongSS Technical HS, Buil Electronics & Design HS	
			Commercial Track (16)	Busan Visual Arts HS, Busanjin Girls' Commercial HS, Gyesong Girls' HS, Seyeon HS, Baejeong Mirae HS, Busan Tourism HS, Busan Marketing HS, Busan Munhwa Girls' HS, Busan Health HS, Busan Girls' Commercial HS, Busan Information HS, Busan Information & Tourism HS, Busan Computer Science HS, Yeongsan HS, Sejeong HS, Haeundae Tourism HS	
			Agri-Life Industry Track(1)	Dongnae Horticulture HS	
	Late Admission	Special-Purpose(2)	Foreign Language(1)		Busan Foreign Language HS
			International HS(1)		Busan International HS
		Autonomous HS(2)	Independent Private HS(2)		Haeundae HS, Buil Foreign Language HS
General HS (95)		Principal's Discretionary Admission HS(6)		Deokmun HS, Busan Daejeo HS, Haneol HS, Seongji HS, Dongju Girls' HS, Samjeong HS	
		Equalized General HS (89)	Seobu (West) (18)	Gyeongnam HS, Dadae HS, Myeongho HS, Bugyeong HS, Busan Nam HS, Busan Seo Girls' HS, Busan Girls' HS, Yeongdo Girls' HS, Konkuk HS, Gyeongil HS, Gwangmyeong HS, Daedong HS, Donga HS, Haedong HS, Hyegwang HS, Namsung Girls' HS, Samsung Girls' HS, Seongil Girls' HS	
			Nambu (South) (21)	Gaegeum HS, Gaeseong HS, Busan HS, Busan Jungang HS, Busanjin HS, Bunpo HS, Gyeongnam Girls' HS, Munhyeon Girls' HS, Gaya HS, Gyeongwon HS, Geumseong HS, Daeyeon HS, Dongcheon HS, Baejeong HS, Busan Dong HS, Busan Dongsung HS, Yangjeong HS, Theresa Girls' HS, Busanjin Girls' HS, Seongmo Girls' HS, Yemoon Girls' HS	
Bukbu (North) (13)			Gudeok HS, Geumgok HS, Nakdong HS, Mandeok HS, Busan Gangseo HS, Busan Baekyang HS, Sasang HS, Hwamyung HS, Geummyeong Girls' HS, Jurye Girls' HS, Seongdo HS, Gyeonghye Girls' HS, Daedeok Girls' HS		

			Dongnae (22)	Geumjeong HS, Namsan HS, Naeseong HS, Dongnae HS, Banyeo HS, Busan National Univ. of Education Affiliated HS, Sajik HS, Yeonje HS, Chungryeol HS, Geumjeong Girls' HS, Busan Jungang Girls' HS, Dongin HS, Peniel HS, Yongin HS, Isabel HS, Jisan HS, Daemyeong Girls' HS, Dongnae Girls' HS, Peniel Girls' HS, Sajik Girls' HS, Haksan Girls' HS, Hyehwa Girls' HS
			Haeundae (15)	Gijang HS, Busan Namil HS, Busan Jang-an HS, Buheung HS, Centum HS, Sindo HS, Sinjeong HS, Yangun HS, Jeonggwan HS, Haegang HS, Busan Dong Girls' HS, Jangan Jeil HS, Deokmun Girls' HS, Busan Centum Girls' HS, Haeundae Girls' HS
Early Admission	Others (7)	High Technical School(1)		Busan International Film HS
		Accredited High School(6)		Accredited International Finance HS, Accredited Bukhyeong Health HS, Accredited Busan Security HS, Accredited Busan Beauty HS, Accredited Busan Culinary HS, Accredited Busan Arts Academy HS
Additio nal	Various Types of Schools(4)			Busan Industrial School, Busan Yebit School, Jangdaehyeon Middle & High School, Busan Online School
	Total			152 Schools

- Korea Science Academy is excluded from the statistics
- Gyeongnam HS·Busan Jangan HS: Designated as Autonomous Public HS 2.0 (Feb. 2024); separate ratio applied in freshman admission.
- Busan Beauty HS: Freshman admission discontinued from 2024.
- Separate Admission: Busan Industrial School (Vocational Consignment), Busan Yebit School (Arts Consignment), Jangdaehyeon MS·HS · Busan Online School (Miscellaneous)
- ※ Subject to change due to legal amendments, court rulings, or disasters.



E

Types of special admissions and subjects



Division	Enforcement Decree of Elementary and Secondary Education Act(Article 82-3)	Subjects
[Type 1]	1	Persons who have completed school education of at least nine years or school education equivalent to that of an elementary school and a middle school in a foreign country or in the area north of the Military Demarcation Line
[Type 2-a]	2-(a)	Students returning to Korea after having attending a foreign school for at least two years (limited to those who lived with their parents overseas for at least two years)
[Type 2-b]	2-(b)	Children of scientific technicians and professors returning to Korea upon the invitation or on the recommendation of the Government
[Type 2-c]	2-(c)	Foreign students (referring to students who have completed the middle school curricula for at least two years overseas, if one or both of the parents is a national of the Republic of Korea)
[Type 3]	3	Persons subject to protection defined in subparagraph 2 of Article 2 of 「the North Korean Refugees Protection and Settlement Support Act」, who have gained transfer admission to and graduated from a middle school in the area south of the Military Demarcation Line after having attended a school north of the Military Demarcation Line for at least two years
[Type 4]	4	<ul style="list-style-type: none"> • A person who has been acknowledged by the superintendent of education through deliberation by the Academic Background Deliberative Committee that he or she has an academic background equivalent to that of a person who has completed school curricula for at least nine years in the Republic of Korea • Where the head of a school, where students more than a fixed number determined by the superintendent of education are North Korean refugee, etc., acknowledges academic background and determines an academic year for North Korean refugees, etc. which corresponds to middle school graduates.

F Eligibility of subjects of special admission by school type

Admission period	School Type	Description	
		Article 82-3 (2) & (3)	(1) & (4)
Former Period	<ul style="list-style-type: none"> • Meister H.S. (4 schools) • Arts (3), Sport (1) • Specialty (32) • Higher technical school (1) • Special school with equal academic qualification (6) 	<ul style="list-style-type: none"> • Eligible for application for special admission • Admission outside of the quota <ul style="list-style-type: none"> - However, within 2% of the school quota for new students 	<ul style="list-style-type: none"> • In accordance with the admission guidelines of the school
	<ul style="list-style-type: none"> • International (1), Foreign language (1) • Autonomous private(2) • General with principals' recommendation admission (6) 		
Latter period	<ul style="list-style-type: none"> • General (89) 	<ul style="list-style-type: none"> • Priority of assignment to the school where the student want. • Admission outside of the quota <ul style="list-style-type: none"> - However, within 2% of the school quota for new students 	

※ For special admission of electric high school, the applicants must submit documents for the special admission to the school directly.

High School Life (High School Credit System)

I High School Overview

1 School Type Classification

General H.S.	General high schools with the largest proportion of high school types					
Special purpose H.S.	High schools with the purpose of specialized education in the specific fields					
Subdivision	Foreign language H.S.	International H.S.	Science H.S.	Arts H.S.	Sport H.S.	Customized industry demand high school (Meister H.S.)
Admissions	By each school (Social diversity screening)			By each school through academic performance, interview, practical test, etc.		
Specialty H.S.	By occupational field	Education aimed to cultivate human resources in a special fields for students with similar talents, aptitudes and abilities				
	Alternatives	High schools which specialize in experience-oriented education including field training, etc.				
Subdivision	Occupational specialty H.S.			Alternative specialty H.S.		
Admissions	By each school through academic performance and interview					
Autonomous H.S.	High school with relatively independent operation of a school system or curriculum					
Subdivision	Autonomous private high school			Autonomous public high school		



Admissions	Various admissions by each school	By each school through academic performance, etc.
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※ Science HS, Foreign Language HS, International HS, and Autonomous Private HS recruit 20% or more of their total enrollment quota through the Social Integration Admission Track. Therefore, students with an immigrant background should review the Social Integration Admission Track.

2

Differences between Middle and High Schools

	Middle school	High school
Class hours	6 or 7 periods (45-minute per period)	7 periods (50-minute per period)
Expenses	Educational expenses vary school by school. Free textbooks and school meals	From 2021, compulsory free education * except for private schools *school meal fee (lunch-free/dinner-charge to parents)
Subjects	No common / elective subjects	Common subjects for all first graders, and elective subjects (general / career electives) are available for second and third graders. ※Curriculum is varied school by school.
After regular classes	After 6th or 7th period, only applicants have after-school classes.	- Supplementary classes or after-school class after regular classes - Evening self-study
Evaluation & Grade	Absolute grading system	Relative/ Absolute grading system Relative - common subjects of first graders (1-9 grades) Relative / Absolute - elective subjects of second & third graders
Other changes ※ May vary school by school		- No fixed classroom - Available space for homebase, library, & reading rooms. - Possible gap between classes - Joint curriculum



II High School Credit System

1

Rationale-Implementation Plan for High School Credit System

A

The Fourth Industrial Revolution. an Uncertain Future



- In response to the rapid changes in social structure and the world of work brought about by artificial intelligence and the Fourth Industrial Revolution, as well as the spread of infectious diseases, it is necessary to prepare for an unpredictable future.
- Along with renewed focus on uniquely human qualities such as creative imagination and empathy, education must adopt models suited to future society, including EduTech and individualized learning.

B Demographic Shifts Due to Low Fertility

- Low birth rates lead to a decline in the school-age and working-age population, which may result in labor shortages, regional decline, and a weakening of the nation's growth potential.
- ※ The high school population (ages 15-17) is projected to decrease from 1.39 million in 2020 to 1.32 million in 2030, 0.70 million in 2040, and 0.62 million in 2070 (Statistics Korea, 2021).
- Strengthen national competitiveness and build regional innovation through an education system that nurtures all students' potential and competencies.

C Changing Learning Characteristics of the Digital Generation

- Students prefer digital content such as images·videos over text, and they learn by actively choosing knowledge and information.
- To help students explore different fields and set·develop their own career paths, schools need to diversify the curriculum and support career·academic planning.

D Widening Educational Gap Due to Social Inequality·Polarization

- Despite rapid technological progress and economic growth, social inequalities such as job insecurity and income polarization are intensifying.
- It is necessary to realize school education that ensures an equal starting line for all students through responsible education that guarantees minimum achievement levels.

E A New Era, the Emerging Need for a New

- The OECD and other international organizations stress the need to cultivate talents with proactiveness, initiative, and responsibility to meet the challenges of future society.

※ OECD Education 2030

- Emphasis on Student agency and Transformative competencies
 - ① Creativity, Problem-Solving (Creating new value)
 - ② Collaboration, Empathy, Conflict Management(Reconciling tensions and dilemmas)
 - ③ Responsibility, Citizenship (Taking responsibility)

- New talent profiles and education systems are required to cope with a future shaped by rapid technological progress and unpredictable risks.

2 Overview of the High School Credit System

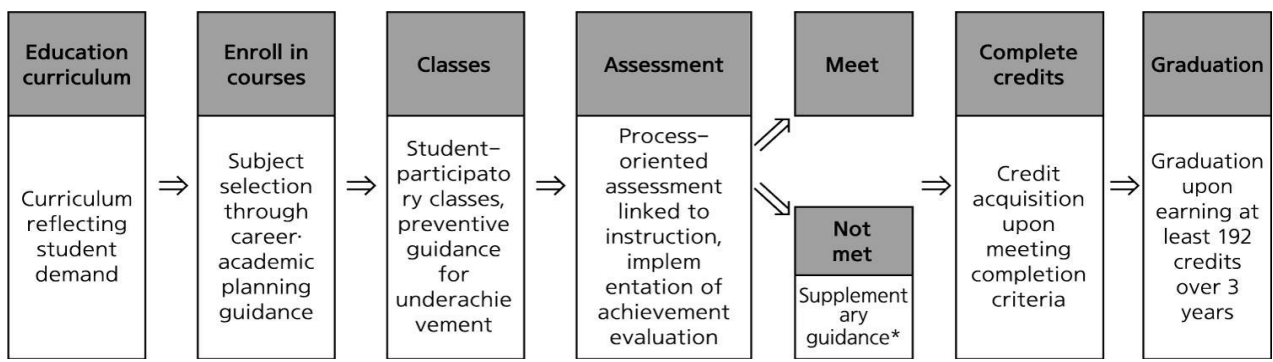
A Definition

A system where students, based on basic literacy and academic skills, choose courses according to their career paths·aptitudes, earn credits upon meeting standards, and graduate by accumulating them.

B Operational Focus

- (Reflecting Student Demand) Organize curricula that reflect individual student needs through demand surveys for elective courses and the operation of course registration procedures.
- (Career·Academic Planning Guidance) Systematize guidance so that students can establish academic plans linked to their careers and complete them responsibly.
- (Ensuring Minimum Achievement Levels) Strengthening school responsibility by preventing underachievement and providing supplementary guidance so that students can meet course completion standards and earn credits.

C Credit-Based Academic Management System



* 보충지도 불참 시 해당 과목 미이수 처리

D Graduation Requirements

Type	Subject	Creative Experiential Activities	Tract
Previous	180 units	24 units	204 units
Revision	174 scores	18 scores	192 scores

- To earn credits for a course, a student must meet both the course attendance rate (at least 2/3 of total class sessions) and the academic achievement rate (40% or higher). A student is eligible for high school graduation if they accumulate 192 or more credits over three years.

3 Changes in Schools under the High School Credit System

Type	Before Implementation	After Implementation
Career Planning	<ul style="list-style-type: none"> • (Grade 1) General career activities • (Grade 2) Preparing for career·college with focus on grades • (Grade 3) Choosing colleges according to grades 	<ul style="list-style-type: none"> • (Grade 1) Career·Aptitude Exploration→ Career·Academic Planning→ Course Registration (Grade 1 Career Semester) • (Grade 2) Elective Courses by Career·Aptitude→ Career Refinement • (Grade 3) College Preparation Based on Career, Post-Graduation Design

Type	Before Implementation	After Implementation				
Subject choice	<ul style="list-style-type: none"> • Partial selection within Social Studies, Science, and Second Foreign Language subject groups • Main criteria for curriculum: College entrance preparation <ul style="list-style-type: none"> – Focus on College Scholastic Ability Test (CSAT) – Prescribed subjects by Humanities-Science tracks 	<ul style="list-style-type: none"> • Diverse subject selection without subject (group) distinction • Main criterion for organization: Course offerings based on student career-aptitude demand <ul style="list-style-type: none"> – Determined by student course demand survey and course registration results 				
Class Hours	<ul style="list-style-type: none"> • Curriculum: 180 units <ul style="list-style-type: none"> – 5 units per elective subject – 1 unit: 17 class sessions • Creative Activities 24 credits (408 hrs) <ul style="list-style-type: none"> – Self, Club, Volunteer, Career – 4 hrs/week (4 credits/semester) 	<ul style="list-style-type: none"> • Curriculum: 174 credits <ul style="list-style-type: none"> – 4 units per elective subject – 1 unit: 16 class sessions • Creative Activities: 18 credits (288hrs) <ul style="list-style-type: none"> – Self/Autonomy, Club, Career – 3 hrs per week (3 credits/semester) 				
Graduation Requirements	<ul style="list-style-type: none"> • No subject specific completion criteria • Graduation is granted upon attendance of at least 2/3 of the school days for each grade 	<ul style="list-style-type: none"> • Course-specific completion criteria applied <ul style="list-style-type: none"> – Criteria: At least 2/3 attendance rate + At least 40% academic achievement <table border="1" data-bbox="858 1205 1407 1350"> <tr> <td>Criteria met</td> <td>Credit awarded</td> </tr> <tr> <td>Criteria not met</td> <td>Credit via supplementary instruction</td> </tr> </table> <ul style="list-style-type: none"> • Graduation: Minimum 192 credits in 3 years <ul style="list-style-type: none"> ※ Grade promotion unchanged by law (attendance ≥ 2/3 of school days per grade) 	Criteria met	Credit awarded	Criteria not met	Credit via supplementary instruction
Criteria met	Credit awarded					
Criteria not met	Credit via supplementary instruction					
Evaluation	<ul style="list-style-type: none"> • Relative grades: 9 levels <ul style="list-style-type: none"> ※ PE, Arts, Liberal Arts, Science Inquiry Experiment, Career Choice use absolute grading • Subject Achievement: 5 levels (A~E) <ul style="list-style-type: none"> ※ PE, Arts, Liberal Arts, Science Inquiry Experiment, and Career Choice are graded on a 3-level scale (A~C) Liberal Arts (group) is marked with P (Pass) 	<ul style="list-style-type: none"> • Relative grades: 5 levels <ul style="list-style-type: none"> ※ PE, Arts, Liberal Arts, Science Inquiry Experiment, and Social/Science Convergence Elective subjects are recorded with absolute achievement only • Achievement by subject: 5 levels (AE) <ul style="list-style-type: none"> ※ PE, Arts, and Science Inquiry Experiment use 3 level scale (AC) Social/Science Convergence Elective subjects use a 5 level scale (A~E) 				





Type	Before Implementation	After Implementation
<p style="text-align: center;">Space & Schedule Management</p>	<ul style="list-style-type: none"> • School classroom, offline learning <ul style="list-style-type: none"> - (Students) Attend school - (Teachers) Guide students at their school - (Materials) Textbook-centered - Students spend most of 3years in their class-based classrooms within the school • Student base space: Class-based classroom 	<ul style="list-style-type: none"> • Expanded Learning Spaces: Nearby schools·community-online <ul style="list-style-type: none"> - (Students) Some classes at nearby schools/institutions - (Teachers) May instruct students from other schools - (Materials) Use resources inside·outside school • Individual Timetables <ul style="list-style-type: none"> - Daily schedule managed by individual timetables - Electives through nearby schools·community-online • Extended Classroom Boundaries <ul style="list-style-type: none"> - Home base·library·study rooms·café-style spaces - Library used as multi-purpose space



4

Schedule and Course Selection Process after High School Admission

A

Overview 

plan	Areas	Detail Information	
Mar ~ Apr	Credit System and Career Exploration	<ul style="list-style-type: none"> ■ Guidance on key elements of the High School Credit System <ul style="list-style-type: none"> *Includes operation process, curriculum structure, course completion, minimum achievement support, and graduation credits ■ Career aptitude tests with counseling (around May~June) <ul style="list-style-type: none"> ※Support for students to design their career paths independently ■ Preventive guidance to ensure minimum achievement in the first semester 	Ongoing career-academic counseling (Provided by homeroom teachers, career guidance counselors, curriculum guidance team)
May ~ Jun	Subject Exploration and Course Planning	<ul style="list-style-type: none"> ■ Curriculum and elective subject guidance <ul style="list-style-type: none"> ※Provided through curriculum fairs and programs, including curriculum structure subject options ■ First preference survey (preliminary demand survey) ■ Preventive guidance to ensure minimum achievement in the first semester 	
Jul~ Aug	Course Planning and Academic Management	<ul style="list-style-type: none"> ■ Curriculum planning and subject selection guidance <ul style="list-style-type: none"> ※ Ongoing programs to support career-academic planning ■ Second preference survey (confirmation of subjects for course registration) ■ Supplementary guidance to ensure minimum achievement in the first semester <ul style="list-style-type: none"> ※ Operated for underperforming students according to school conditions 	
Sep ~ Oct	Subject Choice	<ul style="list-style-type: none"> ■ Final selection of electives for the next year (course registration) <ul style="list-style-type: none"> ※ Changes allowed within procedures and deadlines set by school regulations ■ Guidance to ensure minimum achievement in the second semester 	

※ The schedule details and the frequency of elective subject surveys may vary by school circumstances.



B Career·Academic Planning Guidance

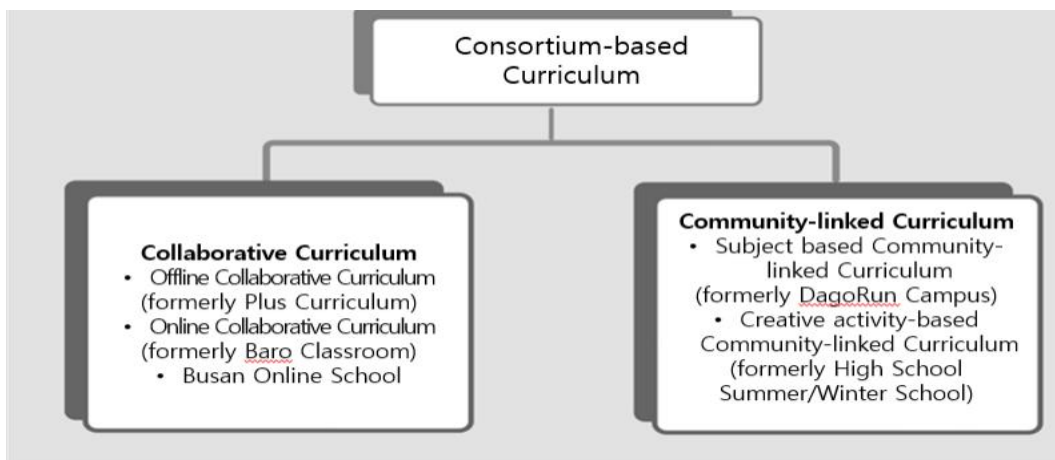


- Schools establish a ‘Curriculum Completion Guidance Team*’ to provide ongoing counseling so that students can systematically select and complete courses.
- * The team, consisting of homeroom teachers, career-college counselors, and curriculum department heads, oversees career-academic planning guidance and curriculum completion guidance.
- In addition, the Ministry of Education·EBS operates a ‘Career·Academic Planning Support Group*’ so that students, regardless of their residence or school, can receive detailed counseling anytime, anywhere through online consulting.
- * This group, composed of current high school teachers, provides individual consulting via the ‘Career·Academic Planning Support Service’ on ‘Together School.’

C School - Consortium Curriculum



- Students who wish to take subjects not provided by their own school can complete these electives through the school-consortium curriculum.



- High School·University Linked Courses’ offered through agreements with Pusan National University and Busan University of Foreign Studies are recognized as high school credits and, upon admission, as university credits.

5

Minimum Achievement Level Assurance Guidance

A Standards for Minimum Achievement Level



- Students expected not to meet course completion criteria will be supported by the school through Minimum Achievement Level Assurance Guidance (preventive guidance · supplementary guidance) to complete the course.

Course Completion Criteria	<p>Attendance of at least two-thirds of class sessions + Academic achievement of 40% or higher</p> <p>※ For Liberal Arts subjects and Creative Experiential Activities, only the attendance criterion is applied</p>
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- ☛ **Preventive guidance:** Conducted during the semester for **students expected not to meet** course completion standards, among those who apply
- ☛ **Supplementary guidance:** Conducted within the semester (including vacation) for **students not meeting** course standards, **5 hours per credit** (may be connected to preventive guidance hours)

B

Stages of Minimum Achievement Level Assurance Guidance 

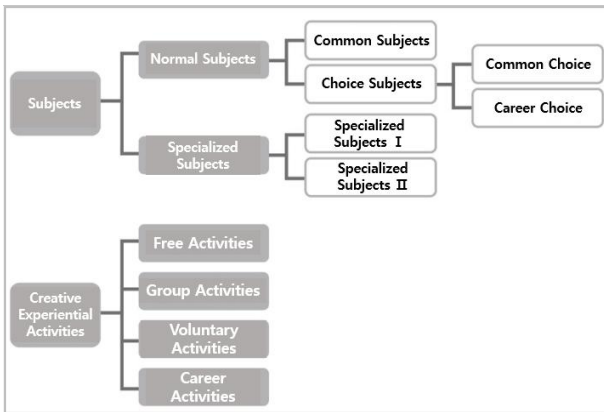
Level	Period	Operational Details
Preparation Stage Establishment of Lesson and Evaluation Plan	Pre-Semester	Establishment of a guidance to ensure minimum achievement standards <i>(Selection of students for preventive and remedial guidance, instructional methods, etc.)</i>
Stage 1 Identifying Students Expected to Underachieve	Early Semester	At the beginning of the semester, students at risk of not meeting course requirements are identified through diagnostic assessments and teacher recommendations.
Stage 2 Preventive Guidance to Ensure Minimum Achievement Level	Mid-Semester	Implementation of preventive guidance for at-risk students (voluntary participation) <i>e.g., after-school tutoring, basic competency support programs, supplementary assignments, learning mentoring, emotional support programs, and differentiated instruction during class hours.</i>
Stage 3 Remedial Guidance to Ensure Minimum Achievement Level	End of Semester	Implementation of remedial guidance for students who have not met course completion standards <i>e.g., after-school (or vacation period) face-to-face instruction (including real-time interactive online classes), use of online content (EBSI), supplementary assignments, and learning mentoring.</i> Supplementary instruction, 5 hours per credit

- ※ Students who reach academic achievement (40% or higher) but do not satisfy the attendance rate (at least 2/3) must complete additional learning equivalent to Guidance Ensuring Minimum Achievement Level. After completion, the student record includes the remark 'Additional learning completed due to insufficient attendance rate'

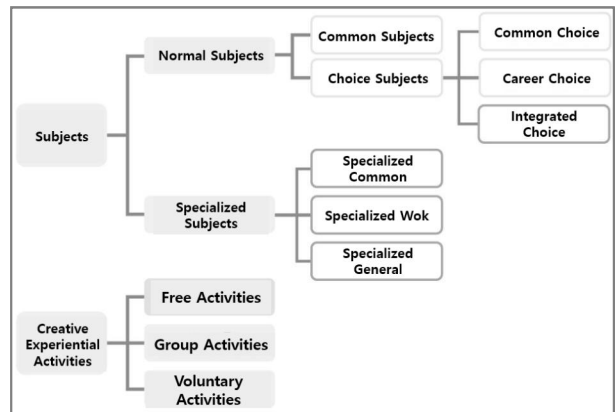


6

Comparison of 2015 Curriculum and 2022 Revised Curriculum



< Education Curriculum 2015 >



< Revised Education Curriculum 2022 >

[Reference]

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MEMO